## Two Colour Snowflake

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This snowflake was designed as a graduation/challenge motif for the Beginners Online Tatting Class.

## You need

- Two shuttles.
- Threads in two different colours.

You need to know how to make rings, chains, floating
 rings/rings off chains and the SLT.

## Symbols

R Ring
C Chain
(R:...) Ring floating on a chain
numbers Number double stitches (dst)
p Picot

- Picot; 3-3 equals 3 dst, picot, 3 dst
-- Long picot
--- Longer picot
$+\quad$ Join
$\pm \quad$ picot or join
RW Reverse work
DNRW Do not reverse work
SLT Shoe Lace Trick


## Note

I use colour to show which shuttle to use: black for shuttle 1 and red for shuttle 2.
I also use parenthesis for floating rings.
C: 10 (R: 6-2-2-6.) 10.
Could also be written

## Shuttle 1

C: 10 DNRW
Shuttle 2
R: 6-2-2-6 DNRW
Shuttle 1
C: 10 .
The small rings forming a circle should be of the same colour; the colour on shuttle 1 . All the chains, clovers and the rings in the centre should be in the second colour.

The length of the picot should vary but it is not a necessity. Joining picot should be small.

## Pattern

Remember that you should not reverse work before and after the floating rings.
R: 5-5 RW
C: 10(R: 6-2--2-6.)10. RW
R: 5+5. Join to the p on the previous 5-5 ring
SLT, RW
R:5-5. RW
C: 10-4(Clover: R: 4+4--4-4. R: 4+4--2---2--4-4. R: 4+4--4-4.)4+10.
Join all $p$ to the last $p$ on the previous element. RW
R: $5+5$. Join to the p on the previous 5-5 ring
*
R: 5-5 RW
C: 10 (R: $6+2--2 \pm 6$.)10. Join to the last p on the previous similar ring. On the last repeat also join to the first p on the first similar ring.
RW
R: 5+5. Join to the p on the previous 5-5 ring
SLT, RW
R:5-5. RW
C: 10-4(Clover: R: 4+4--4-4. R: 4+4--2---2--4-4. R: 4+4--4-4.)4+10.
Join all $p$ to the last $p$ on the previous element. RW
R: 5+5. Join to the p on the previous 5-5 ring
Repeat from * four more times, making a total of 6 points.
Cut away the shuttles leaving tails long enough for tying. Tie together the threads of colour 1 , and then the threads of colour 2. Hide the ends and cut away the leftover tails.


